

Atherton High School

SPRING TERM

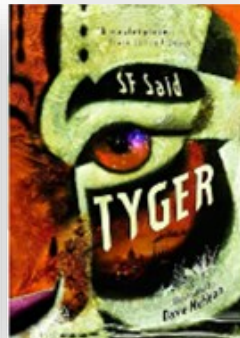
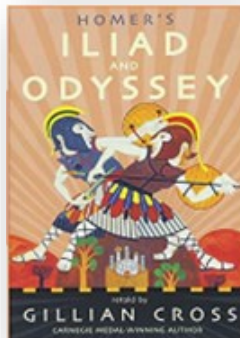
Literacy Newsletter 2024

We are a reading school and proud to be so!

We know that reading is a crucial life skill, one that supports our daily activities, our mental health and the skills that get us through exams and into the world of work.

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” **Dr. Seuss**

Our pupils
are currently
reading:



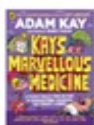
Year 7

Year 8

Year 9

Year 10

This year's
books



This means that we have read:

Y7 – 226,074 words

Y8 – 247,090 words

Y9 – 220,118 words

Y10 – 234,320 words

Through form time reading alone!

World Book Day is a globally celebrated event aimed at promoting reading and it is celebrated every year at Atherton High School. As ever, the day was met with enthusiasm and creativity. To commence the festivities, each form dedicated their morning session to reading, fostering a love for literature among students. The corridors buzzed with excitement as staff transformed classroom doors into vibrant book covers, showcasing beloved titles that ignited imaginations.

WORLD
**BOOK
DAY**

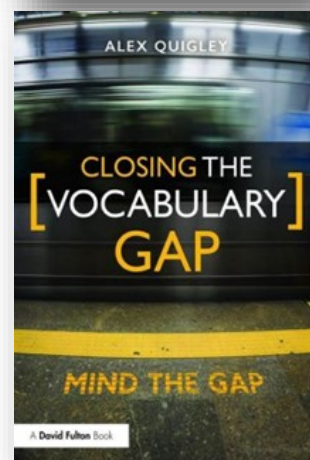
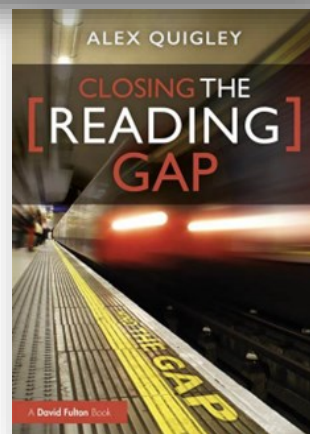
Adding to the spectacle, teachers arrived dressed as iconic literary characters, from Cruella and a few of her 101 Dalmatians to the entire cast of A Christmas Carol, sparking conversations about the power of storytelling and the universality of literature. Every student in Ks3 was given their own book token which could then be exchanged for a book of choice from the list.



Closing the Reading Gap

Why does every form across school read for half an hour during form time 4 times a week?

Form time reading offers a multitude of benefits, particularly in closing the reading and vocabulary gap among students. By dedicating regular time to reading at the start of each day, students not only cultivate a habit of reading but also expand their vocabulary and comprehension skills. This consistent exposure to literature allows students to encounter a diverse range of words and contexts, enhancing their language proficiency. Moreover, form time reading fosters a positive reading culture within the school community, encouraging students to explore different genres and authors. As students engage with texts during form time, they not only improve their reading fluency but also develop critical thinking and analytical skills.



Register Read Respond

Every Friday during form time every form takes part in RRR. Each week a different department contributes a different article or fiction extract that explores an important event from that week in history or other very important days in the calendar. Over the last half term we have found out all about; The Lunar New Year, we have read about, we read an entire short story by Ray Bradbury for National Storyteller's Week. During careers week students read about the future labour market and how Artificial Intelligence could affect future career paths. We learned all about famous British Scientists for British Science Week and for National Theatre Day we read all about the importance of going to the Theatre and learning about the Arts and more recently we explored and discussed the importance of sportsmanship when finding out all about the London Marathon, plus many, many more. Who knows what wonderful topics next term will bring?

