

## Elements of Music

<b>Melody</b>	The main tune of the music
<b>Dynamics</b>	How loud or soft an instrument is played
<b>Tonality</b>	The mood of the music
<b>Metre</b>	The number of beats in a bar
<b>Structure</b>	The sections within a piece of music
<b>Tempo</b>	The speed of the pulse
<b>Harmony</b>	The chords in a piece of music
<b>Sonority</b>	The sound made by an instrument
<b>Rhythm</b>	The length of notes and patterns of sounds
<b>Texture</b>	The layers of instruments in a piece of music

## Time Signatures



Top number = number of beats

Bottom number = beat duration

## Year 9 – Autumn Knowledge Organiser 1

### Topic - Advanced Musical Elements and Skills

#### Key Skills



**Playing In Time -**  
When the **rhythm** of the music is in sync with the **pulse**

**Ensemble Skills -**  
Performing music with others. The way musicians blend their voices and instruments to make a pleasing sound



**Listening and Appraising -**  
Identifying key features and musical elements in music through listening

## Why?

This topic re-introduces the foundational skills in music and the musical elements, on which all music study is based, and deepens students' knowledge of them. This allows students to progress further through more challenging topics.

Students develop the fundamentals of being a musician through musical activities such as singing, drumming, listening, and composing.

## Reading Basic Rhythm Notation

<b>Semibreve</b>		4 beats
<b>Minim: "Squash"</b>		2 beats
<b>Crotchet: "Tea"</b>		1 beat
<b>Quaver</b>		½ beat
<b>Joined Quavers: "Coffee"</b>		½ + ½ = 1 beat
<b>Semiquaver</b>		¼ beat
<b>Joined Semiquavers: "Coca-Cola"</b>		4 x ¼ = 1 beat